# Teacher Quality Panel Agenda 10/18/16

### 1. Public Commentary

- HS reports out re: some staff already compiling for portfolio, thoughts re: year end review and data crunching to serve as portfolio fodder.
- PMS: some teachers unaware of MT and TQP
- Pay out stipends- Phil conveys news that George reported an ability to stretch out application process for rolling payout dates. Concern re: contract legality of payout and dates, contract language appears vague, states that evidence may be reviewed in 2017-2018, but does not specify that payout is to occur then as well. Closing in on payout protocol for MT needed.

### 2. AAU application and reflection processing

Reflection of AAU- approved. Watched reflection video of AAU applicant (KG) post completion- approved.

#### 3. Model Teacher work

- a. Review rubric/artifact sheets for School Nurses, School Counselors, Therapeutic Specialists, Library Media Specialists, School Psychologists
- Sparse resources for cultivating artifact list pertaining to specialists
- Confidentiality issues re: nurse/counselor/psych
- Identify need to gather groups together and ask feedback
- Counselor more fleshed out than other specialists
- George tasked to send out artifact list generation to specialist staff...potential to use election day for edits/additions?
- Send draft out after to all potential MT applicants for consistency

### b. Application process

- Basic cover sheet
- Preference for rolling enrollment
- Concern re: too many applicants to review and get payout in a timely way
- Prelim work should be on applicant
- Possibility to complete component by component?

- Outline of process on cover sheet/checklist?
- Evidence may come in whatever fashion suits that teacher/staff (digital, hard copies, etc), so long as it illustrates meeting criteria

## 4. Other:

• Concerns re: representation on TQP from schools- conflict of interest, potential for out of district to come observe and take away objectivity challenges?