

Teacher Quality Panel Agenda

7/26/16

1. Public Commentary and roadshow feedback

2. Process review and evaluation

1. Q: How are we looking on timeline? A: Generally ahead for model teacher work. Still planning on draft process by late Fall 2016
2. Q: Is there a way to check off applications processed? Should we create a spreadsheet of AAU's achieved and for what?
A: Kate C. will create a sheet to track AAU attainment for TQP review purposes. Jean F. already doing so for staff personnel files.
3. Q: Can staff submit AAU activities together or can it be separate?
A: Yes, content may be the same, but should be on two separate forms for documentation purposes.
4. Some staff have reported some components may not align between some of the rubrics and self-eval forms. Kristen will look for anomalies.
5. George will add title of activity to AAU application form

3. AAU application and reflection processing

Twelve applications and reflections submitted since the end of school.

Team approved:

- Two reflections for AAU's

- Three courses as AAU-worthy upon reflection component.
- Five Contributions to Students, School or District application as AAU-worthy upon reflection component

Team had discussion about University of LaVerne course request for AAU. Team has no means of gauging the rigor/caliber of these courses at the outset. Determination can only be made after reviewing reflection illustrating the work products and how the course will change practice. George will communicate with staff member.

Team discussed a AAU request for organizing a parent night. Request was determined to not meet AAU time criteria. Kate C. will follow up with applicant to discuss how the activity can be shaped and expanded to meet criteria.

4. Model Teacher

Model Teacher Evidence

Team walks through rubric asking “Is this evidence-able?”
Teachers can present components as a whole or in pieces

Questions:

Do we want an executive summary of what makes the applicant “model.”?

What would we as a team want to see?

Is observation a required element for Domains 2 and 3?

Model Teacher Processing

On a high level, process will be back and forth:
Submission-Review-Meet with TQP for questions and clarification.

Question:

Are submissions ongoing or do we have windows of applications?

To-Do's before our August 1 meeting:

- Research online forms from other districts with a similar process. Post findings on 'Research' doc.
- Research other rubrics. Post findings on 'Research' doc.

5. Other

Next meeting 8/1/16

Will meet on Sept. 20th and 27th.

Will continue to meet at 3:15-4:45

Parking lot assignment:

Each TQP member takes a component and determines what "distinguished" looks like within that component.